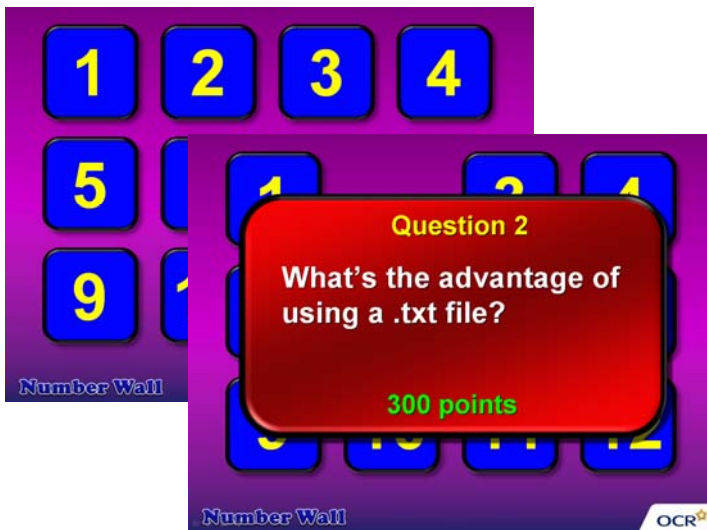


Number Wall

Instructions

These instructions should accompany the OCR resource 'Number Wall', which supports Cambridge Nationals in ICT Unit 2 – Using ICT to create business solutions

**Associated Files:**

Number_Wall
(MS PowerPoint – 4 Mb)

Expected Duration:

Approx. 10 minutes

Number Wall is a simple quiz format that can be tailored for use with any subject and any topic. Twelve numbered squares appear on the screen, as each one is selected an associated question appears. Each question can have a different number of points allocated to add a competitive element and to reflect its difficulty.

Preparation:

Using Number Wall will take a bit of preparation as questions need to be added in each of the 12 red question boxes, and points need to be allocated. This format works best for short, focussed questions where there is a definitive correct answer(s).

To add your own questions, open the OCR_Number_Wall_v1 file in PowerPoint.

Go to slide 3, normal view, and adjust the slide view zoom to 33%. You will now be able to see all the question boxes around the main screen. Click on and edit 'Type your question here' text to add a question to each of the boxes. You can also edit the number of points in a similar way.

If a question does not fit into the box you can adjust the font size.

The Activity:

Number Wall is best used as a starter or as a short topic revision exercise.

Split the class into two groups. Ask each group in turn to select a number from the wall and then reveal the associated question. If the team get it right they score the associated number of points. If a team gets it wrong the question can be offered to the other team.

You may want to appoint one person in the class to act as scorer and record each team's cumulative score.

You can also decide whether you want teams to confer or whether an individual is nominated to answer the question on their own.

Variations:

You may want to use questions that generate multiple answers, such as 'List five examples of...' or 'Give three reasons why...' , in this way more students will have the chance to answer a question.

LESSON *Elements*

The building blocks you need to construct informative & engaging lessons

To give us feedback on, or ideas about, the OCR resources you have used e-mail resourcesfeedback@ocr.org.uk

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